

Global Kids

Annual Report
2019-2020



OUR MISSION

Global Kids educates, activates and inspires youth from underserved communities to take action on critical issues facing our world. We are dedicated to ensuring youth have the tools they need to participate in the democratic process, succeed in school, understand local and global issues, and solve these issues in their communities.

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PROGRAM MODEL

- Programming for students from underserved communities in NYC and Washington, DC public schools
- International affairs and global education
- 21st Century skill building, including problem solving, critical thinking and digital media proficiency
- Hands-on leadership opportunities through peer education, social action campaigns, and service-learning projects
- Exposure to policy makers and foreign affairs experts
- Focused college and career exploration
- Mentoring and personal support





LETTER FROM THE DIRECTOR

Dear Friends,

After ending a year of unprecedented circumstances, we are pleased to share our FY20 annual report. The FY20 year started with such incredible in-person programming which we will highlight, from summer camps and bridge programs to international travel, all of which helped our youth become engaged global citizens and civic participants.

One of Global Kids' greatest organizational strengths is our ability to adapt and respond to the needs of our youth and their families. At the outset of the COVID-19 pandemic, GK immediately transitioned to distance learning, creating a safe and robust virtual platform to engage youth and provide them with a space to process, while also partnering with our schools to support remote learning, college preparation, mental health and crisis counseling, and technology distribution. Our GK Leaders participated in individual check-ins, workshops on critical issues, health and wellness activities, and more—all virtual, and all led by our talented and creative staff.

None of the work in this report would have been possible without the support and generosity of so many of you. As our city and country continue to grapple with the COVID-19 pandemic and issues related to racial justice, climate change, and education, it is imperative that we nurture our youth and invest in their future. Thank you so much for your support.

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Executive Director

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NEW YORK CITY SCHOOLS

High Schools

Art and Design High School
Curtis High School
High School for Global Citizenship
High School for Medical Professions
High School for Public Service
International High School Union Square
Transit Tech High School

Middle Schools

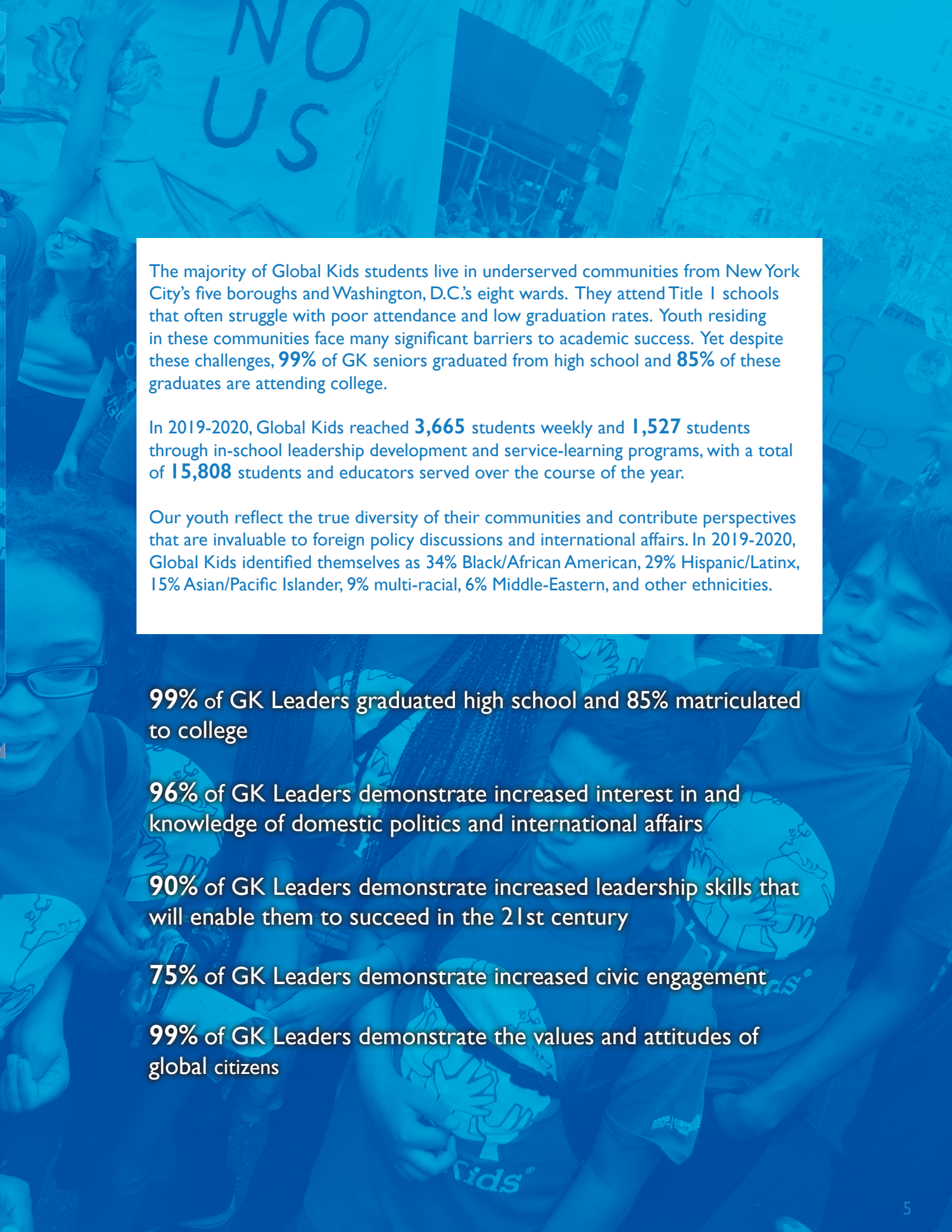
Manhattan East School for Arts and Academics
PS/IS 109
Q300
PS/IS 308
The School for Human Rights
Washington Heights Expeditionary Learning School (WHEELS)

Community Schools

Bronxdale High School
Bronx Studio School for Writers and Artists (BSSWA)
Careers in Sports High School
John Adams High School
P.S. 96
William Cullen Bryant High School

WASHINGTON, DC SCHOOLS

Anacostia High School
Ballou High School
Columbia Heights Educational Campus
Marion Barry Youth Leadership Institute
McKinley Technology High School
MacFarland High School



The majority of Global Kids students live in underserved communities from New York City's five boroughs and Washington, D.C.'s eight wards. They attend Title I schools that often struggle with poor attendance and low graduation rates. Youth residing in these communities face many significant barriers to academic success. Yet despite these challenges, **99%** of GK seniors graduated from high school and **85%** of these graduates are attending college.

In 2019-2020, Global Kids reached **3,665** students weekly and **1,527** students through in-school leadership development and service-learning programs, with a total of **15,808** students and educators served over the course of the year.

Our youth reflect the true diversity of their communities and contribute perspectives that are invaluable to foreign policy discussions and international affairs. In 2019-2020, Global Kids identified themselves as 34% Black/African American, 29% Hispanic/Latinx, 15% Asian/Pacific Islander, 9% multi-racial, 6% Middle-Eastern, and other ethnicities.

99% of GK Leaders graduated high school and 85% matriculated to college

96% of GK Leaders demonstrate increased interest in and knowledge of domestic politics and international affairs

90% of GK Leaders demonstrate increased leadership skills that will enable them to succeed in the 21st century

75% of GK Leaders demonstrate increased civic engagement

99% of GK Leaders demonstrate the values and attitudes of global citizens

A group of young people are sitting in a circle in a room with wood-paneled walls. They appear to be engaged in a discussion or a meeting. The image is overlaid with a blue tint.

*Global Kids taps into young people's interests
and leadership potential, fostering an
inquiry-based environment that encourages
critical thinking, academic achievement, and
global competency.*

EDUCATE

EDUCATE

POWER OF CITIZENRY

Global Kids' flagship program works with over 3,500 Global Kids Leaders each week. Middle School and High School students in Power of Citizenry (POC) explore such issues as immigration, climate rights, sustainability, discrimination, and human rights. Field trips, guest speakers, mentoring, and hands-on service projects supplement the workshops. The Power of Citizenry program equips youth with the skills and knowledge they need to succeed in school and participate in an increasingly complex world.



During the 2019-2020 school year, POC began with a focus on human rights, SDGs and the UDHR. GK Leaders explored how these issues connect to them in their boroughs and communities. Subsequent modules focused on criminal justice, Black Lives Matter and social justice, women's rights, and goal setting.

Throughout the year, Global Kids youth leaders engaged in thoughtful discussions and action projects that raised awareness and effected change on specific issues such as human rights violations, gender equity and inclusivity, war and peace, among others. Action projects included Bryant HS' #WeartheRibbon campaign that launched National Coming Out Day in October. GK leaders distributed support ribbons, pronoun stickers and pamphlets explaining the reasons schools should always strive to be welcoming and inclusive to students of all sexual and gender identities. Students at High School for Medical Professions roleplayed court hearings on various global human rights cases to determine whether rights were being violated and if so, what the course of action should be to address it.

Citywide Leadership focused on exposing students to global issues using a social justice lens framework to unpack historical and current events. Module topics during this time included global north-south relations, youth-led movements connecting individuals across the globe, barriers to education for youth around the world and designing what their ideal educational system would look like. For Undesirable Elements, students explored themes of gender and gender equity through various workshops. This included talking about how men and women are perceived in different countries, tackling stereotypes, defining gender, and understanding gender violence especially towards women. Students also learned the Koi dance, Haitian drumming, and shared songs, dances, histories, and other aspects of their cultures with the group.

EDUCATE

U.S. IN THE WORLD AT THE COUNCIL ON FOREIGN RELATIONS



In July 2019, Global Kids welcomed 26 high school students for its award-winning U.S. in the World International Law and Foreign Policy Institute at the Council on Foreign Relations. During the three-week program, youth analyzed global economics/trade wars, climate change, terrorism, migration, attacks on journalism, international governance, and other pressing foreign policy issues. Students engaged in leadership development activities through workshops, panels, and field trips to such organizations as the U.S. Mission to the UN, United Nations, and the New York Times.

Guest speakers participating in the three-week Foreign Policy Institute included ABC's George Stephanopoulos and CFR Fellows Shannon O'Neill, Michelle Gavin, Benn Steil, and Jamille Bigio.

On the last day of the program, the participants presented their final project about modern slavery, the Venezuelan crisis, free press, SDGs, and the Rohingya refugee crisis to a special panel at the Sorensen Center for International Peace and Justice at CUNY Law School.

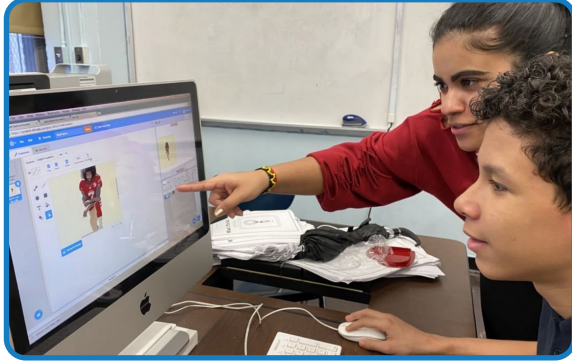
MIDDLE SCHOOLS

Global Kids provides after-school programming to 6th, 7th, and 8th grade students funded by NYC Department of Youth & Community Development's (DYCD) SONYC program. Through interest-driven and culturally responsive curriculum, our GK Middle School Program engages students in globally-conscious discussions and action projects.

In the 2019-2020 school year, Global Kids served 421 youth at six school sites. GK Middle School Leaders engaged in a variety of activities with us including leadership, health and wellness, academic support, digital learning and various clubs based on their interests. Middle school students learned about voting rights, issues around the world, youth led-social movements, homelessness, poverty, youth activism, LGBTQ+ issues, race, and gender, always incorporating different aspects of what it means to be leaders in our own communities. Students also participated in special programs geared towards raising their awareness of specific issues such as nutrition and healthy eating through Teen Battle Chef, or Women's Rights through Funny Girls (sponsored by the Harnisch Foundation). Other notable programs include Right To Play, Photography and Activism, Global Arts, Peacekeepers, Design 2 Learn, Young Sharks Entrepreneurs, and BroCode.



EDUCATE



COMMUNITY SCHOOLS

Global Kids serves as the lead partner in six community schools across New York City. We serve over two thousand students and families through our work at William Cullen Bryant High School and John Adams High

School in Queens, Bronxdale High School, Bronx Studio School for Writers and Artists (BSSWA), and Careers in Sports High School in the Bronx, and PS 96 in Manhattan.

Our community school programs began the year reaching out to students, engaging in community building activities and diving into programs like Leadership. Students strengthened their understanding of their rights through the UDHR, Human Rights Activist Project, and Digital Learning and Leadership, and participated in residencies and health and wellness activities, including mental health counseling, and attendance support. Examples of projects taken on by our Community School GK Leaders include activities and workshops for Black Lives Matter Week of Action including student-led discussions and gallery walks for youth. Middle school advisory explored safe space, positive behavior and building community. My Black Is Beautiful explored cultural identities in relation to the African Diaspora. Girl Hack youth created a group comic and analyzed representation of women in media. Beat Global students dissected the elements for creating music.

SUMMER PROGRAMS

At Bronxdale High School, we engaged with nineteen incoming freshman students who worked on a kindness campaign and learned about urban farming. Fourteen students from William Cullen Bryant High School attended our Leadership Bridge Program where they learned about communication and leadership skills. At John Adams High School we facilitated workshops to enhance students' leadership, communication, and public speaking skills. Our program at High School for Global Citizenship (HSGC) worked with fourteen rising freshmen. Throughout the week, we focused on goal-setting using vision boards and reflection letters to think about the next four years of high school. Students also learned about various leadership styles and identity groups, reflecting on how their identity(ies) affect their experiences.

Global Kids ran a free four-week middle school summer camp at five school sites: School for Human Rights (SHR), 30th Avenue School (Q300), Manhattan East School for Arts & Academics (MS 224), PS/IS 109, and the Washington Heights Expeditionary Learning School (WHEELS), enrolling 182 students. Open to all middle schoolers in NYC, the camps focused on STEM programming, digital literacy, arts, and fitness. Students also went on community field trips to zoos, gardens, museums, and parks, including the Bronx Zoo, the Broadway in Bryant Park Disney show, the Brooklyn Museum, mini-golf at Pier 25, and biking across NYC through Bike NYC. Incoming 6th graders were able to develop new skills, volunteer, and learn global issues.

EDUCATE

DIGITAL LEARNING & LEADERSHIP

Global Kids' Digital Learning and Leadership (DLL) program leverages digital media tools to teach leadership skills and promote local and global community-building opportunities for high school, middle school and elementary school students. In a fun and engaging environment, students use open source tech tools to create socially-conscious projects for their communities and the world, while fostering a lasting interest in computer science and technology.

A highlight of our DLL work was the annual EmotiCon event. This year EmotiCon had to be held virtually due to remote learning, yet that did not stop our leaders from creating amazing work. The Global Kids EmotiCon projects were:

- Crisis in Venezuela: A Social Impact Game (middle schoolers from PS 96)
- Educational Games Review by middle schoolers
- Quarantine Diaries: Student Reflection Videos (WHEELS middle schoolers)
- The Sun Cooker 3D prototype (Daniel, Bryant HS)
- Timeless Beauty (Art & Design)

When COVID-19 hit, our students were thrust into an entirely virtual school environment for the first time in their lives. Our staff worked quickly to integrate digital learning into our regular curriculum, and students soon became experts in Zoom and other online learning tools, just like us! Projects continued with Girl Hack students at the High School for Art and Design using Twine, an interactive storytelling tool, to create stories about healthy relationships, while also learning valuable coding skills. Game Makers participants from John Adams High School worked on designing an educational game to raise environmental awareness.

AGAINST ALL ODDS

- A big inspiration for creating a game that explores the refugee crisis in Venezuela was a game called Against All Odds that was created by the United Nations High Commission on Refugees. (UNHCR).
- The game allows the player to make choices for a Syrian Refugee as they attempt to escape from their village in hopes of making it to safety because of war and conflict.



The screenshot shows a game interface with three panels. The first panel, 'WAR AND CONFLICT', depicts a person in a dark, war-torn environment. The second panel, 'BORDER COUNTRY', shows a person at a border crossing. The third panel, 'A NEW LIFE', shows a person in a new, brightly lit environment. Each panel has a title, a short description, and a set of four numbered buttons (1, 2, 3, 4) at the bottom.

Middle school youth from WHEELS filmed their own documentaries after completing a module on the Sustainable Development Goals, where they discussed what goals have yet to be met in their own communities. Students from MELS worked together to learn about circuits and the flow of energy, while DLL participants from Q300 had a virtual game day (above) and explored expressing emotions through digital technologies.

EDUCATE

COVID-19 AND REMOTE LEARNING

In anticipation of schools closing due to the COVID-19 crisis, we developed an online platform in Ning.com that GK staff could use as a hub for asynchronous remote programming. Thanks to these efforts, GK's remote program was able to launch the week after schools closed. Staff also led synchronous activities using Google Hangouts. Staff conducted individual outreach to students and parents during the day while offering a range of activities during afterschool hours, and in some cases, during the school day in collaboration with our school partners. Attendance in "live" sessions was understandably lower due to students' fatigue with remote learning, but students were engaged and saw GK as a safe meeting space to process their feelings. One commented, "GK is always there for us and always supports us, even during the pandemic. For example, they did daily check-ins and if we were down, they would make sure that by the end of the day we felt better than we did before. They helped us truly understand why it was important to follow the stay at home and social distancing rules."

In addition to fatigue with online learning, students faced many other challenges over the year. They include:

- **Youth increased responsibilities:** Some youth gained new responsibilities at home, in addition to remote schooling. Students also had to help support their families financially because undocumented parents were not able to work during PAUSE. Students also faced increased school-day workloads.
- **Youth emotional challenges:** In addition to the stress of managing remote learning, youth were also dealing with sick family members or deaths in the family, and housing and food insecurity that caused additional stress. Compounding this has been the emotional trauma of the recent murders and other racist events in NYC and across the country, as well as the hopes and fears associated with the local and national protests.
- **Technology issues:** Many students had difficulty accessing technology, as youth staying home with siblings and parents were forced to share computers and tablets. Other youth did not have reliable internet connections, and some had no access to technology at all.

The unique structure of our community schools allowed us to focus resources on providing necessities to students and families such as groceries and COVID-related safety supplies, in addition to programming for students. When schools first closed, staff at Bryant HS called students to inform them about tech pickup and helped distribute laptops and hot spots. Our remote programming included a workout club (stretches, cardio, and HIIT exercises), and game nights, providing students a space to relax and spend time with friends. Bronxdale staff helped the school with remote learning device distribution and survey follow ups. We were able to identify early on which students needed hardware or wifi and assisted in distributing laptops to students who were missing technology.

EDUCATE

REGIONAL ENRICHMENT CENTERS

Eighteen GK staff were originally selected to work in REC sites around the City with 3 designated as assistant site supervisors, helping to oversee the programming, plan projects, and support management of daily operations at the site. The remaining were designated as classroom monitors fulfilling a variety of responsibilities from leading activities with students (art, homework help, reading, games), escorting students to and from classrooms, managing attendance, and helping with meal distribution, among other tasks. At some sites, staff were also able to bring in some GK programming like our Peacekeepers workshops, discussions based on TED Talks such as A Prosecutor's Vision for a Better Justice System and videos about sympathy vs. empathy for older youth. At another site, our staff led discussions on the myths of COVID-19 and organized team building activities and virtual field trips. We are able to have four staff at the Mott Haven Educational Campus, which is the location of one of our community school programs (Careers in Sports High School).

CENSUS SQUAD



In Fall 2019 Global Kids was named a Complete Count Fund Awardee and received a \$100,000 grant award from the NYC Complete Count Fund — a partnership between CUNY, Mayor Bill de Blasio and the New York City Council. The NYC Complete Count Fund was a first-of-its-kind Census-related community organizing program that supported and resourced community-based organizations to help NYC reach a full and accurate count in the 2020 Census. As part of this initiative, our youth formed #CensusSquads to educate and motivate their peers, parents, families, faculty and community members around the census and the necessity for self-response.

Before COVID-19 hit, youth participated in extensive training and started conducting workshops and info sessions in their schools and with neighborhood partners. Our #CensusSquads worked remotely and created all sorts of digital census awareness strategies to get the word out. With the exception of our Census Squad from Careers in Sports which wasn't able to continue with the project due to the demands of managing remote learning, our other squads from BSSWA, Curtis HS, Q300, Bryant HS, HSPS, John Adams and Transit Tech HS completed multiple projects to spread awareness about the importance of completing the Census. They created memes and informational videos that have been used in GK's social media outreach. They also created posters for their buildings to inform their neighbors about completing the census. Census Squad leaders also spoke with their friends and family to spread the word. GK Leaders took action with #CensusSundays by interviewing NYC Council Member Carlos Menchaca, NYS Senator Julia Salazar, and NYS Assemblymember Aravella Simotas.



EcoShip

Youth Empowerment for Ocean and Climate Action

Emilie McGLONE
Director, Peace Boat US

Global Kids empowers youth to become human rights activists and community leaders. Equipping them with the tools, skills, and knowledge needed to build a sustainable and just world.

ACTIVATE

ACTIVATIVE

ANNUAL YOUTH CONFERENCE

The 2020 Global Kids Annual Youth Conference, entitled **Gender Equity: A Human Right, Not A Female Fight** took place on Chancellor's Day, June 4th and was a resounding success, attended virtually by over 200 youth from New York City and Washington DC schools. The conference featured performances by GK Leaders and staff as well as keynote speaker Nicole Hamilton, Director of School Based Programs and Partnerships at Girls For Gender Equity.



Despite having to shift the conference from a physical setting to a virtual one due to remote learning, our youth leaders did an admirable job of leading the conference and engaging in thoughtful discourse around the dismantling of preconceived gender norms in current society. In a victorious debrief, reflecting on what once seemed an implausible task, conference organizer Abdullah jokingly asked “Who DOES this?? Who does a conference during a PANDEMIC!?” Global Kids Youth Leaders do!

YOUTH ACTIVISM

GK leaders participated in the Black Lives Matter in Schools week of action back in February. Youth participated in workshops on topics such as structural racism, intersectional Black identities, Black history, and anti-racist movements. Activities included utilizing 3D modeling software to redesign the statue of liberty to promote BLM and creating posters and designs intended to make their communities inclusive and celebrate diversity, empathy, and restorative justice. The week culminated in a BLM at NYC Schools rally at Tweed Courthouse, where two Global Kids leaders spoke out about the need for restorative justice in our communities.

While COVID-19 made it impossible to conduct in-person activism, our youth leveraged their power virtually:

- On April 13, youth leaders from New York, Houston, and Washington, DC spoke about the impact of COVID-19 on their health and well being, bringing awareness to the larger community on Facebook Live.
- On June 24, our youth gathered online with hundreds of supporters to protest the city budget cuts to the Summer Youth Employment Program (SYEP), which provides paid jobs for thousands of New York City high schoolers every summer.

ACTIVATE

HUMAN RIGHTS ACTIVIST PROJECT

Using a human rights framework, HRAP gives youth the tools they need to influence public policy. Students identify and research global issues and develop campaigns for social change, which includes public outreach, direct action, media strategies, meetings with elected officials, and networking with other organizations.

On September 20th, scores of Global Kids Youth Leaders from public schools across New York City took part in the NYC Climate Strike 2019 as part of the Global Week for Future.

NYC CLIMATE MARCH

A core group of Global Kids youth had been actively planning and organizing around climate justice and the actions surrounding Global Climate Week. On the morning of September 20th, they gathered at Global Kids HQ and led a larger group of their peers in sign making, creation of chants, and safety guidelines for marching, before joining activists, environmentalists, and local and international leaders at Foley Square and later at Battery Park for the Climate Change Rally. The strike served to amplify the demand that immediate and transformative action must be taken on the climate crisis. Global Kids alum and activist Vic Barrett, one of the 21 youth plaintiffs in the constitutional climate lawsuit against the US government supported by Our Children's Trust, was one of the speakers at the rally.

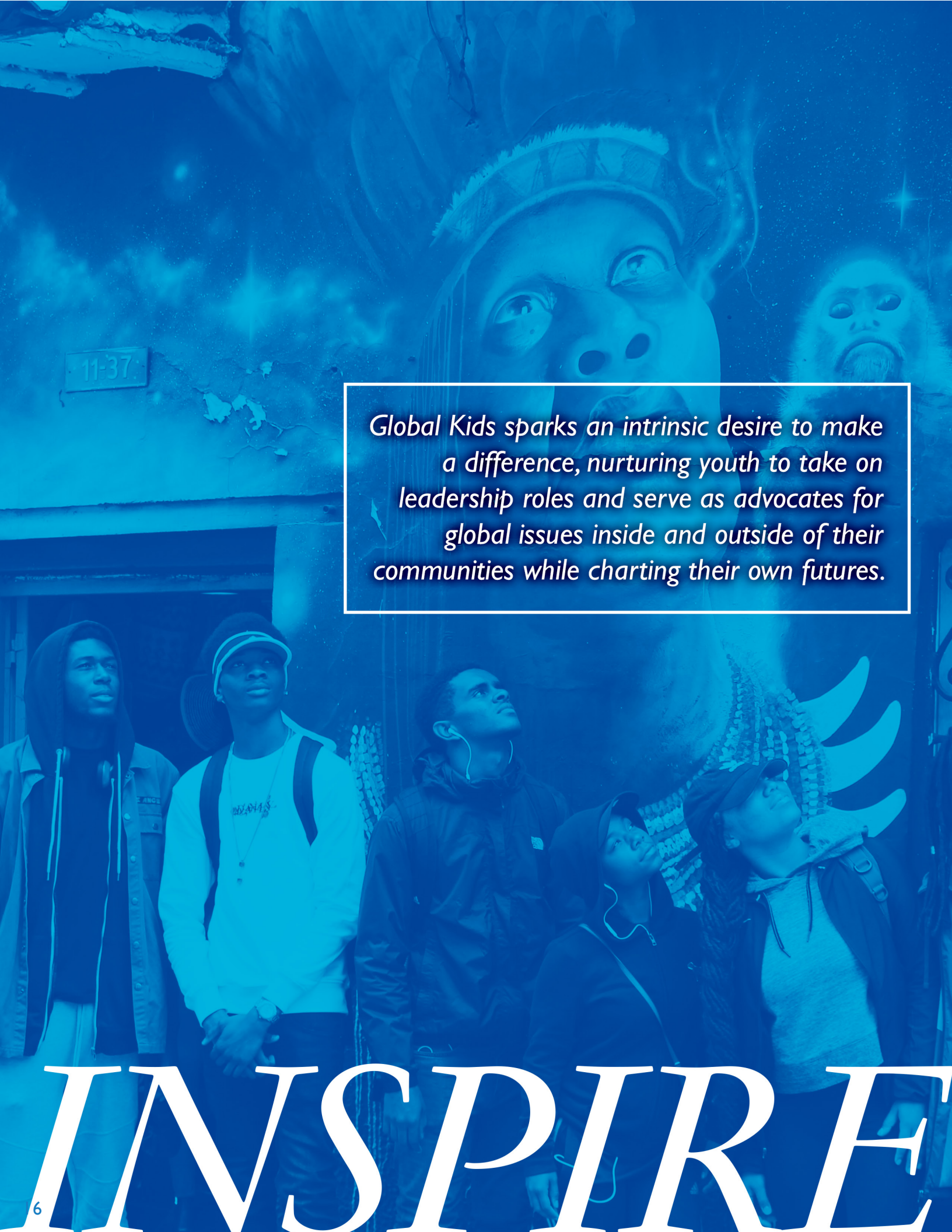
"It's important for youth to strike this Friday to show a united front and voice our demands for climate justice before it's too late to take action," stated GK Leader Saheedah M. from the High School for Medical Professions in Brooklyn.

COP25- MADRID



Six incredible Global Kids young activists had the chance to participate in the United Nations Framework Convention on Climate Change (COP25) held in Madrid, Spain from December 1st through December 8th. The summit took place at the IFEMA-Feria De Madrid center in Madrid where world leaders of approximately 192 countries were present to ensure implementation of the Paris Agreement. Global Kids was an accepted exhibitor at COP25, in collaboration with the non-governmental organization Peace Boat.

"I will never forget this experience," said Emily Amachee, a GK Leader from John Adams High School in Queens. Upon meeting other young activists from around the world, including World Children Peace Prize Winner Licypriya Kangujam, 9th grader Yohanny Meneses from Union Square Academy for Health Sciences in Manhattan, stated that "looking at youth like that makes me feel influential and empowered." We are extremely proud of our young activists for traveling across the globe and making sure their voices are heard as they demand action on climate change.



Global Kids sparks an intrinsic desire to make a difference, nurturing youth to take on leadership roles and serve as advocates for global issues inside and outside of their communities while charting their own futures.

INSPIRE

INSPIRE

COLLEGE & CAREER READINESS

Global Kids' College and Career Readiness Program assists students with researching colleges, financial aid, majors, internship opportunities, and completing application submissions. In the 2019-2020 school year, 99% of GK Leaders graduated high school and 85% matriculated to college (a possible reflection of the economy, as more students said they are entering the workforce than has been true in past surveys).

Due to the pandemic, what would have been a year full of in-person college tours had to be replaced with virtual tours, but our youth were still able to gain exposure to many colleges. GK Leaders visited the Black College Expo, where 11 students from Bronxdale met with representatives from various HBCUs and received on-the-spot admissions decisions from 4 schools. Students also engaged with, either directly on tours or through college fairs, CUNY LaGuardia, SUNY Delhi, SUNY Cortland, SUNY Oneonta, University of Pennsylvania, University of Houston Brooklyn College, University of Houston, St. Francis College virtual tours of UCLA, and more.

GK Leaders also visited many corporations where they were given tours and career advisory panels. Students visited and attended panels with Gemini, YouTube, Athleta, WeWork, Mastercard, and many others. They were able to interact with select staff, directors, and executives and ask them questions about their professional journeys and career/internship opportunities within those organizations.

During the summer, high school youth practiced their career readiness skills by working at various companies as part of the Global Kids-NYC Department of Youth and Community Development's Summer Youth Employment Program (SYEP). Students between the ages of 14-18 enrolled in the program to explore career pathways, garner new skills, and gain work experience. Students spent up to 25 hours each week gaining hands-on experience at such companies as Bobtek Electrical Corporation, Apple Bank, NYC Department of Transportation (DOT), GrowNYC's Youthmarket, and many more.

"This is the best summer job I have ever had which relates to my career path. I am learning new skills that will help me in the future," commented GK Leader Shemar W. of Transit Tech High School. Some employed youth also worked with GK staff at our main headquarters and middle school summer camps. About ninety students from the Bronx Studio School for Writers and Artists (BSSWA) participated in SYEP. 11th and 12th graders worked at various job sites throughout the city while 9th and 10th graders did paid work readiness and media literacy trainings.



INSPIRE

2019-2020 GLOBAL KIDS

COLLEGE ACCEPTANCE

Albion College
 Albright College
 Alfred University
 Apprentice Program
 Berkeley College
 Borough of Manhattan Community College
 Boston College
 Boston University
 Bronx Community College
 Brooklyn College
 Buffalo State
 City College of New York
 City Tech
 Colgate University
 Virginia State University
 Connecticut College
 Fordham University
 George Washington University
 Georgia Gwinnett College
 Guttman Community College

Hampton University
 Hostos Community College
 Hunter College
 Iona College
 John Jay College
 Kingsborough Community College
 Laguardia Community College
 Lehman College
 Livingstone University
 Medgar Evers College
 Mercy College
 Mitchell College
 Monroe Community College
 Nassau Community College
 New York City College of Technology
 New York Film Academy
 New York University
 Pennsylvania College of Technology
 Queens College
 Queensborough Community College
 Rutgers University

Saint Joseph's University
 St. Francis College
 Stony Brook University
 Sullivan University
 SUNY Albany
 SUNY Morrisville
 SUNY Oswego
 SUNY Plattsburgh
 SUNY Potsdam
 Sussex Community College
 The College at Brockport
 Stony Brook University
 Universal Institute of Technology
 Universal Technical Institute
 University of Albany
 University of New Haven
 Virginia Union University
 Xavier University of Louisiana
 York College

GLOBAL KIDS 5K



Global Kids' 6th Annual Run/Walk took place on October 12th, 2019 at Flushing Meadows Park and was a huge success! The runners came out in full force on what turned out to be a beautiful early fall day and helped us raise over \$42,000 for Global Kids' Career and College Readiness Program!

A huge thank you to all of our sponsors at Bareburger, The Morrison & Foerster Foundation, Red Stone Equity Partners, Brooklyn Cafe and Company and the many individual donors who helped us achieve our fundraising goal!

INSPIRE

WORLD TRAVEL

SENEGAL- BLACK BIRTHRIGHT

In partnership with Black Birthright, an initiative of the Tunstall Foundation, five Global Kids students from Bronx Studio School for Writers and Artists (BSSWA), Bronxdale High School, William Cullen Bryant High School, and John Adams High School traveled for 10 days to Senegal. The jam-packed inaugural trip allowed our youth the opportunity to experience the country's culture, learn about its history, and understand its ties to the transatlantic slave trade.

The excursion featured visits to the country's popular tourist spots including Goree Island, Somone Lagoon Reserve, Ile de Sarpan, and the Museum of Black Civilizations. At the Goree Institute, University of Dakar professor Dr. Gorgui Dieng gave a lecture on linguistics as well as slavery and colonization. Our GK Leaders also met with entrepreneurs, educators, and youth to discuss economic and investment opportunities.



COLOMBIA

Eight Global Kids DC youth from our Marion Barry Youth Leadership Institute (MBYLI) traveled to Colombia from July 26 to August 7 for an enriching trip. In collaboration with the international research and development organization CINDE, DC youth gained insights into Colombian history, culture, geography, and government. With visits to Bogota and Cartagena, the group spent time visiting such places as La Candelaria, Museo de Oro, and the city's graffiti art districts. DC Leaders also connected with experts, locals, and students from the Centro Nacional de Memoria Historia (CMMH), the non-profit Family Ayara Foundation, and schools in the Soacha and Cartagena municipalities where they participated in student exchange activities.



30 UNDER 30



For the entirety of 2019, Global Kids ran the #30Under30 campaign, a series of biweekly social media profiles showcasing 30 inspiring and successful GK alumni under 30 years of age. Profiles were of current and former GK Leaders like Roger Sanchez (GK class of 2013), Associate Director of the Mayor's Office of Nightlife and Culture - Washington, DC; Ifeanyi Ekweremumba (GK class of 2009), New York Life Insurance & New York Life Securities Financial Advisor; Amana Kaskazi (GK class of 2009), Doctoral Candidate at Rutgers University School of Communication and Information Science; and Adama Barry (Global Kids class of 2010), Communications Director for Office of Assemblywoman Titus, New York State Assembly.

Accompanying each profile was a beautifully photographed portrait of each alum, courtesy of photographer and GK supporter Paul Juniper.

The campaign ended Friday, December 20th, when we showcased the last of our #30Under30 alums, Phara Souffrant, who would go on to successfully run for Assembly in New York's 57th District in Brooklyn. We are extremely proud of our #30Under30 alumni and all the amazing things they have accomplished and will do in the future. From running for public office to fighting for climate action, these Global Kids alumni embody the spirit of GK's vision for youth to take action and effect real change in today's world.

Visit globalkids.org/30under30 to see the full selection of the #30Under30 photos and bios.



GLOBAL KIDS-DC

With greater staff support, senior staff expertise and 10 years of GK-DC programming excitement, GK-DC began its fall 2019 semester with a bang at all of our eight sites, serving over 300 youth. GK-DC continues providing 4-day per week programs at Anacostia High School, Ballou High School, Dunbar High School, and MacFarland Middle School. Additionally, GK-DC will continue 1-day per week programming at Bell Multicultural High School (CHEC), McKinley Technology High School, and Citywide Leadership program. Lastly, in early November GK-DC continued our partnership with the Marion Barry Youth Leadership Institute (MBYLI).

On January 6th, two GK youth from Anacostia High School delivered testimonies about their experience with the Office of Neighborhood Safety and Engagement and other initiatives to ensure that young people can travel safely to and from school. They sat in front of 5 City Council members and chairman to discuss their support for more programs aimed to incentivize and support school attendance. On January 13th, 50 Youth Ambassadors from Brazil visited McKinley Tech High School to meet the GK program after school. Together, youth discussed the issues that were the most pressing to them and shared about the actions that they could take in their communities to address these challenges.

GK-DC was set to celebrate its 10th anniversary on May 21st 2020 when the pandemic hit, and we were forced to indefinitely re-schedule our celebration. Global Kids-DC transitioned fully to virtual learning programming on March 16, 2020. The switch to virtual programming happened quickly, and our staff worked very hard to transition to virtual program platforms and workshops. Through a new set of curriculum and weekly virtual programming, GK-DC youth leaders have continued to discuss and analyze the direct impact of COVID-19 on their lives, their families, communities and the world. We've continued to cover current events, global issues, civic engagement and wellness topics.

Continuing to adapt to the ever-changing needs of our young people, families, and school partners, GK-DC has launched virtual programming with an updated curriculum, incorporating small group and one-on-one interaction to maintain community and assess individual requirements. Youth expressed feelings of isolation, stress, sadness, as well as concern about lack of adequate information on government resources. According to several participants, GK-DC staff were the only adults to reach out to them and their families to ensure their well-being. As an immediate step, GK-DC's mental health team disseminated a survey to better understand our youths' vulnerabilities and basic needs.

FINANCIAL REPORTS 2019-2020

Statement of Financial Position June 30, 2020 and 2019

ASSETS	2020	2019
Cash and cash equivalents	\$1,421,712	\$924,598
Restricted cash	\$48,320	\$68,320
Receivables	\$2,190,274	\$1,733,107
Prepaid expenses/Other assets	\$3,248	\$24,013
Security deposits	\$55,743	\$55,743
Property and equipment, net	\$16,817	\$5,449
TOTAL ASSETS	\$3,736,114	\$2,811,230

LIABILITIES	2020	2019
Accounts payable and accrued expenses	\$510,176	\$494,339
Paycheck Protection Program loan payable	\$900,572	--
Deferred rent	\$148,811	\$220,240
TOTAL LIABILITIES	\$1,559,559	\$714,579
NET ASSETS		
Net assets - without donor restrictions	\$2,007,609	\$1,889,831
Net assets - with donor restrictions	\$168,946	\$206,820
TOTAL NET ASSETS	\$2,176,555	\$2,096,651
TOTAL LIABILITIES AND NET ASSETS	\$3,736,114	\$2,811,230

Statement of Activities For The Years Ended June 30, 2020 and 2019

REVENUE AND SUPPORT	2020	2019
Grants, contributions, and other income	\$6,221,530	\$5,692,544
Training and tech assistance	\$126,098	\$243,871
Special events, net of direct expenses	\$40,914	\$187,347
Interest and dividends	\$166	\$224
Net assets released from restrictions	\$499,574	\$462,235
Total revenue	\$6,888,282	\$6,586,221
EXPENSES		
Program Services		
School Based Youth Development	\$4,647,633	\$4,424,502
Leadership and Peer Education	\$357,278	\$396,759
Digital Learning and Leadership Program	\$283,861	\$222,126
Global Kids DC	\$473,094	\$489,611
Other programs	\$42,389	\$54,075
TOTAL PROGRAM SERVICES	\$5,804,255	\$5,587,073
Supporting Services		
Management and administration	\$716,633	\$707,927
Fundraising	\$249,616	\$174,106
TOTAL SUPPORTING SERVICES	\$966,249	\$822,033
TOTAL EXPENSES	\$6,770,504	\$6,469,106
CHANGE IN NET ASSETS - WITHOUT DONOR RESTRICTIONS	\$117,778	\$117,115
CHANGE IN NET ASSETS - WITH DONOR RESTRICTIONS	(\$37,874)	(\$224,410)
CHANGE IN NET ASSETS	\$79,904	(\$107,295)
NET ASSETS - BEGINNING OF YEAR	\$2,096,651	\$2,203,946
NET ASSETS - END OF YEAR	\$2,176,555	\$2,096,651

FINANCIAL CONTRIBUTORS

2019-2020

\$25,000 and Above

21st Century DC
Brooklyn Community Foundation
Citi
Erik Umlauf
Martin and Rachel Dunn
National Science Foundation
The New York Community Trust
Research Foundation of CUNY
Samuel Rubin Foundation
Terry Andreas
United Way of New York
Washington Square Fund

\$10,000 - \$24,999

Adventures for the Mind Foundation Inc.
Alexander Jukowitz
Brooke Juniper
Credit Suisse Americas Foundation
Distracted Globe Foundation
Elizabeth De Kergorlay
Foundation 17
The Frank Foundation
The Harnisch Foundation
GM Foundation
Joy of Giving Something, Inc.
Ken Miller
Lawrence Joseph
LHM/LLM Foundation
The Lucius N. Littauer Foundation
The Marc Haas Foundation
Modern Bank
NPT-UK
Richard Roberts
Rite Aid Foundation KidsCents
Rona Nelson
Todd Lippincott
Walter Brownley Trust
Werner Ahlers

\$5,000 - \$9,999

Aisha Washington
Benevolence Committee of
Marble Colgate Collegiate Church
Capital One
Carole Artigiani and Robert Scott
Council on the Environment
Dwight Bush
Longview Foundation
MUFG
Odalis Herrera-Quinn
Robin Hood Foundation
Santander Bank

\$2,500 - \$4,999

Donald Capoccia
Fund for Public Schools
The Morgan Stanley Foundation
Richard Powers
Susan Witter
Vikas Bharathwaaj

\$1,000 - \$2,499

Alix Partners, LLP
Bobby Butler
Chris DeMarco
Christopher Van Es
Cindy Similien-Johnson
Community Votes
Delight Dodyk
Deshawn Cook
Eric Naiman
Expanded Schools
Fidelity Charitable Gift Fund
Google
J.M. Kaplan Fund
Levitt Foundation
Lissie Diring
The Morrison & Foerster Foundation
Network For Good
Pamela Parizek
S & P Global Foundation
Stephanie Wehrung Hare
Stephen Burns
Sterling National Bank
Steven B. Klinsky
Terri Powell

\$500 - \$999

Alma Montanez
Angela Mazer Marshall
Anna Gallotti
Blain Kennedy
Carol Corliss
Caroline Chinlund
Clark Thompson
Colleen Quinn
Community Foundation of New Jersey
Costco Wholesale
Courtney Mehrotra
Dionne Toussaint
Edwige Stephen
Elise Van Oss
Evie Hantzopoulos
FamilyCook Productions
Fidelity Brokerage Services LLC
Ilana Haubold
Imran Riffat
Jack Stephenson
Jacqueline Fancher
Jean Zhang
Jewish Communal Fund

\$500 - \$999

John Costango
John Lutz
John Snow, Inc.
Michelle Noris
Monika Maxouris
Nancy Mann
National Grid Employee Giving Campaign
Pamela Bischoff
Pauld and Gaye Nicholson
Peter Norley
Pierpaolo Martiradonna
Rebecca Patterson
Regina Lee
Rockefeller Philanthropy
Talya Karr
Timothy Sullivan
Todd Gomez
Tom Naiman
Veena Mosur
Victoria Overbeck



GK Numbers Reached in 2019-2020

15,808 Youth and Educators Reached Through Face-To-Face and Virtual Programs

3,665 Youth who Participated in all Global Kids Programs

1,026 Youth in GK Summer Learning Programs

3,171 Youth and Educators who Participated in Youth-Led Workshops and Events

1,829 Students in Global Kids' College and Career Readiness Program

6,117 Youth and Adults who Participated in Global Kids Family and Community Engagement Events and Activities



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